



help us advance early childhood
development in the Asia-Pacific

Photo from ChildFund
International/Becherer

documenting noteworthy ECD practices

more than just a set of case studies



Children in the Asia-Pacific region live in diverse communities and societies, such that advancing their rights and well-being depend as much on geographical, economic, and cultural context.

ARNEC builds on this diversity to document and share effective policies, programmes, and innovations on Early Childhood Development (ECD) to inspire replication and trigger context-specific adaptation. Since its inception in 2008,

ARNEC has searched, reviewed, and shared ECD practices regionwide.

More than just case studies, these noteworthy ECD practices form part of ARNEC's knowledge products, both print and online, to reach ECD policymakers, advocates, and practitioners in the Asia-Pacific and beyond, and broaden the multi-sectoral support for ECD in specific communities and societies in the region.



Taken from 'Te Puna Reo o Nga Kakano' (New Zealand) in ARNEC's Innovative Pedagogies, 2016

what are **noteworthy** ECD practices

A 'noteworthy practice' is a programme, initiative or project that has shown promise and effectiveness in responding to a particular unmet need of young children and their families through new or innovative process, product, service and/or method of delivery that responds effectively to a particular context.

keeping an eye on **noteworthy** ECD practices



Taken from 'Broadcast Listen to Learn' (Pakistan) in ARNEC's Innovative Pedagogies, 2016

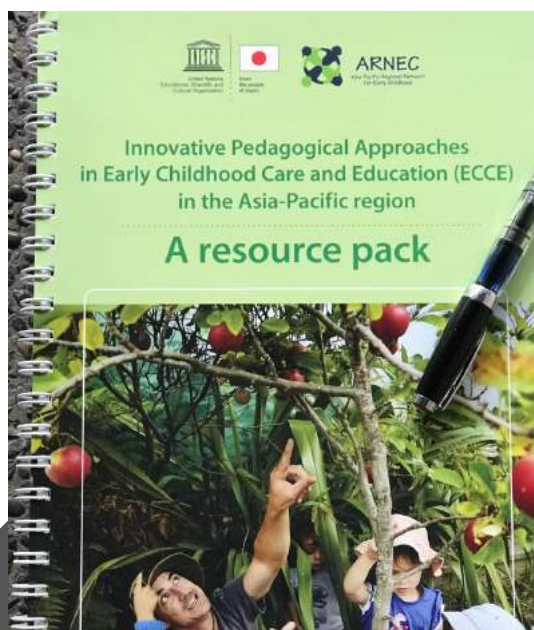


On an annual basis, ARNEC sends out a call for proposals to countries to submit noteworthy ECD practices based on specific themes and/or advocacies.

ARNEC defines a set of parameters and/or criteria to guide country submissions, as well as the review and selection of ECD practices by a panel of ECD experts to ensure quality and alignment with ECD objectives.



ARNEC, 2018



Taken from the Sihuan Playgroup (China) in ARNEC's Innovative Pedagogies, 2016

ARNEC's resource pack: pedagogical innovations

Innovative pedagogical approaches were documented from Australia, China, India, Japan, Nepal, New Zealand, Pakistan, the Solomon Islands, and Thailand. These noteworthy practices highlight empowerment, overcoming adversity, building capacities, and sustaining gains from effective approaches for early childhood care and education (ECCE). Download from <http://www.arnec.net/wp-content/uploads/2014/03/RESOURCE-PACK-FINAL-LO-300916.pdf>.

ARNEC's knowledge base: more noteworthy ECD practices

In 2015, ARNEC documented ECD programmes in eight countries. These were reviewed by a panel of experts, finalised, and presented to more than 600 participants during the 2015 Regional ECD Conference in China. Summaries are provided below:



Inclusive ECD. The case from Nepal presents how the community-based ECD programme helps young children respect each other in communities where people are divided on the basis of caste and culture. Cambodia, on the other hand, features successful implementation of a community preschool in the slums.



Holistic ECD. India presents a unique example of caregiving and parenting education for the holistic development of children below three years old. The case study of the Philippines, meanwhile, stresses the importance of culturally-appropriate curriculum drawn from the heritage of the community, such as folk songs, dances, and lore.



Transformative ECD. Indonesia presents an innovative ECD approach for children without parental care. Bhutan has transformed the lives of young children through indigenous ECD programmes. Pakistan, on the other hand, has reached young children in remote indigenous communities through the Aga Khan Education Services Pakistan (AKESP).

Available in <http://www.arnec.net/wp-content/uploads/2016/06/Connections-2016-refr-1.pdf>.

we need you. partner with ARNEC for ECD.

Help us document and promote more noteworthy ECD practices in the Asia-Pacific, and together protect, uphold, and promote the rights and well-being of young children in the region.



Taken from 'Play Makes Us Human' (Japan) in ARNEC's Innovative Pedagogies, 2016

let's do more
noteworthy ECD
practices



Left photo from ChildFund International and
right from ChildFund International/Becherer

to increase the ECD knowledge base in the Asia-Pacific region
we invite you to partner with ARNEC

ARNEC is committed to produce knowledge products from the innovations of ECD practitioners and communities covering equitable access to ECD, particularly the most vulnerable children; children left behind; ECD and social cohesion; responsive parenting and caregiving; safety and security; quality transition; and other critical issues affecting young children. Join us. Let us work together documenting and sharing more noteworthy ECD practices in the Asia-Pacific region and beyond.



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